



Ohio Board of Nursing

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17 S. High Street, Suite 660 • Columbus, Ohio 43215-3466 • 614-466-3947

Nurse Education Grant Program Report Final Report – 2019-2021 Grant Cycle

Section 4723.063, Ohio Revised Code (ORC), authorizes the Ohio Board of Nursing (Board) to establish the Nurse Education Grant Program (NEGP) through which the Board awards funds to nurse education programs to establish partnerships with other education programs, community health agencies, and health care facilities and increase the education program's enrollment capacity. Methods of increasing enrollment capacity may include hiring faculty, accessing preceptors through clinical agency partnerships, purchasing education equipment and materials, and other actions acceptable to the Board.

NEGP is funded through the transfer of ten dollars of each nursing license renewal fee into the NEGP account through December 31, 2023. The Board is authorized to use up to ten percent for expenses incurred in administering the NEGP.

During the 2019-2021 NEGP grant cycle, the Board disbursed a total of \$3,026,000 to sixteen NEGP recipients. Following the end of the 2019-2021 NEGP cycle, seven of the sixteen grant recipients returned a total of \$233,012.60 unspent funds to the Board which are transferred to the NEGP account for future awards. The grant recipients reported a collective student capacity increase of 512.

Awards and Amount Returned

Pre-Licensure PN Programs	Amount of Award	Amount Returned
North Central State College Practical Nurse Program	\$191,140.00	\$56,330.32
Collins Career Technical Center Practical Nursing Program	\$200,000	\$0

Pre-Licensure RN Programs	Amount of Award	Amount Returned
Ashland University Dwight Schar College of Nursing and Health Sciences	\$200,000	\$0
Capital University, Department of Nursing	\$200,000	\$0
Ohio Northern University Bachelor of Science in Nursing Program	\$200,000	\$0
Muskingum University Bachelor of Science in Nursing Program	\$199,988	\$0
Ohio University School of Nursing	\$200,000	\$12.20
Walsh University Gary and Linda Byers School of Nursing	\$121,872	\$9,548.76

Post-Licensure Programs	Amount of Award	Amount Returned
Ashland University Dwight Schar College of Nursing and Health Sciences	\$200,000	\$0
Bowling Green State University RN to BSN Program	\$200,000	\$0
Capital University, Department of Nursing	\$200,000	\$0
Lourdes University	\$156,990	\$58,922.26
Ohio University School of Nursing	\$200,000	\$61,354.21
The Ohio State University College of Nursing	\$200,000	\$0
The University of Toledo College of Nursing	\$156,011	\$1,667.80
Walsh University Gary and Linda Byers School of Nursing	\$199,999	\$45,177.05
Totals	\$3,026,000	\$233,012.60

Explanation of Returned Funds

North Central State College Practical Nurse Program: Full time faculty position was replaced with adjunct and associated reduced costs. In addition, hours were reduced to due restrictions in long term care.

Ohio University School of Nursing BSN: Amount returned was very minimal.

Walsh University Gary and Linda Byers School of Nursing: There was a reduction of personnel pay and hours related to COVID.

Lourdes University: Adjunct faculty were utilized rather than hiring teaching faculty, and the hours for part time faculty were reduced.

Ohio University School of Nursing (post licensure): Significant delay in employment of personnel and recruitment activities due to pandemic.

University of Toledo College of Nursing: Collective costs were less than projected.

Walsh University Gary and Linda Byers School of Nursing (post licensure): Salaries were reduced by 25%, consultant costs and time utilized were less than projected.

Summary of Program Goal Achievements

Pre-Licensure PN Programs	Program's Stated Goals	Report of Goals Achieved
North Central State College Practical Nurse Program	<p>Increase the number of students enrolling and graduating.</p> <p>Improve student retention by 8%</p> <p>Increase articulating LPN to RN students by 25%</p>	<p>Despite program capacity, students left the program during pandemic, due to personal, family decisions and not related to academic ability. The Program has attempted to stay on top of student issues to assist as able.</p> <p>18 LPN graduates articulated to the RN program, which met the 25% goal.</p>
Collins Career Center School of Nursing	Maintain increased seat capacity of the PN 104 cohort. Purchasing simulation	90% of the funds received were allotted to equipment. The new equipment provided an amazing education experience for students in the middle of the pandemic. The minimum faculty salary was needed only at the beginning of the grant to maintain the prior year's increased capacity. The cohort is now fully supported without grant funds. The program maintained its 200 student capacity.

Pre-licensure RN Programs	Program's Stated Goals	Report of Goals Achieved
Ashland University Dwight Schar College of Nursing and Health Sciences	<p>Expand enrollment in the baccalaureate-nursing program from 265 to 372.</p> <p>Expand the Service Excellence Model to support the OhioHealth provision of quality, safe patient care and the clinical education of Ashland University nursing students.</p>	<p>Enrollment was increased to 400.</p> <p>Hired clinical preceptor coordinator to coordinate student educational outcomes and increase utilization of clinical placements.</p> <p>Guidelines were established with the OhioHealth management team.</p>

5.2.1

<p>Capital University, Department of Nursing</p>	<p>Increase the enrollment capacity in the 2021 cohort of the CNAP-Hybrid Prelicensure Program from 20 to 40 students.</p> <p>Increase student total enrollment capacity from 190 to 210 through CNAP Hybrid increased enrollment</p> <p>Increase equipment in the skills laboratories to accommodate increased enrollment capacity.</p>	<p>Enrollment capacity was increased in the CNAP-Hybrid track to 40 students.</p> <p>Although CNAP hybrid capacity was increased the overall enrollment in the pre-license RN program decreased below the program's capacity for enrollment. The enrollment decrease reflects current challenges related to COVID and academic recruitment changes. Applications and enrollment are down throughout the three pre-license program tracks.</p> <p>The skills laboratories were updated and fully utilized.</p>
<p>Muskingum University Bachelor of Science in Nursing Program</p>	<p>Increase availability of skills lab nursing beds from five to nine that includes one high-fidelity simulation station.</p> <p>Student course evaluations will continue to department's benchmark of 85% on the five laboratory indicators.</p> <p>Reduce the number of dedicated laboratory sections per course from three to two permitting students to schedule lab time conducive to their individual schedules.</p> <p>Secure additional clinical placements to accommodate projected student enrollment capacity increase.</p>	<p>This portion of the grant implementation was completed.</p> <p>COVID-19 adjustments were needed-faculty created virtual/laboratory teaching/learning activities to meet course objectives in all nursing courses, including those with a laboratory component. While the move to create and implement the virtual laboratory experience was a challenge for faculty, students' reported positive experiences.</p> <p>The adjustments to individual courses were primarily accomplished-two courses in Fall 2020 had three sections due to COVID-19 social distancing and the size of the student cohort.</p> <p>Affiliation agreements were executed with Southeastern Ohio Regional Medical Center and Coshocton Regional Medical Center. These sites have been utilized for student clinical experiences.</p>

5.2.1

Ohio Northern University Bachelor of Science in Nursing Program	<p>Increase direct student admissions.</p> <p>Update high-fidelity simulation scenarios and virtual reality offerings in the laboratory</p>	<p>Direct admit students increased by 9.</p> <p>High Fidelity simulation scenarios were purchased and installed and faculty fully trained in its use. Full implementation was disrupted due to COVID as students did not return to campus until 8/2021. Utilization is resuming.</p>
Ohio University BSN at Eastern	<p>25-35 nursing majors will begin their studies in the Fall of 2020</p> <p>Pre-nursing students will be vetted for selection for the nursing major for 2020-2021 academic year.</p> <p>Complete purchase and installation of nursing simulation equipment.</p>	<p>12 students met the criteria and were admitted to the BSN major.</p> <p>In fall 2021-2022 11 students started year three of the BSN program and 11 were admitted to begin year two.</p> <p>All equipment purchased, installed and is currently in use.</p>
Walsh University Gary and Linda Byers School of Nursing	<p>Develop and deliver Fast Track BSN program in collaboration with the Walsh University Digital Campus and Mercy Medical Center.</p> <p>Evaluate FAST Track BSN Program using Rapid Cycle Quality Improvement.</p>	<p>The Fast Track has been implemented and is successful.</p> <p>Evaluations have resulted in discussions and changes as needed. Evaluation will be on-going.</p>

Post Licensure Programs	Program's Stated Goals	Report of Goals Achieved
Ashland University Dwight Schar College of Nursing and Health Sciences	<p>Increase RN to BSN program enrollment by 75 additional for a total capacity of 126 students.</p> <p>Increase Nurse Educator Certificate and DNP tracks enrollment by 50 additional students.</p>	<p>As of August 31, 2021, 95 additional students were enrolled.</p> <p>As of 8/31/2021, 17 additional students were enrolled. Individuals who had planned to enroll but did not do so reported they encountered prohibitive COVID-related circumstances.</p>

5.2.1

Bowling Green State University RN to BSN Program	Increase enrollment through additional admission start dates, increasing community presence, and academic and career advisement.	As of Fall 2021, seven cohorts were admitted. A total of 144 students have been or currently in the RN to BSN program. This exceeds the planned 150% growth in enrollment over the two-year grant period.
Capital University, Department of Nursing	<p>The capacity for the MSN Nursing Education concentrate will double from 10 to 20.</p> <p>Increase access to the nursing education concentrate for working adult students by designing the curriculum in a new online-hybrid format with new flexible scheduling options</p> <p>Establish minimum of two additional clinical sites for advanced physical assessment course.</p> <p>Open fully equipped on-campus lab clinical space for advanced physical assessment course necessary to accommodate enrollment expansion.</p>	<p>The MSN Education track increased from 10 to 50 since 2019.</p> <p>The MSN Education track courses have been redesigned as online-hybrid flexible format.</p> <p>One additional site clinical site was established for Spring 2021.</p> <p>Equipment was purchased.</p>
Lourdes University	<p>Expand enrollment in the MSN Educator track by 12 students.</p> <p>Acquire designated equipment to facilitate active learning.</p>	<p>Target enrollment exceeded.</p> <p>The Anatomage Table was purchased and integrated into the MSN track after faculty were trained in its use.</p>
Ohio University School of Nursing Master of Science in Nursing	<p>Increase enrollment of MSN program.</p> <p>Implement curricular Innovations</p>	<p>There has been a 15% increase in growth of the MSN-Nurse Educator track and similar increase in the DNP-Nurse Educator track, albeit slightly less than expected due to COVID conditions.</p> <p>Revisions were made to the nurse educator foundations course, the teaching strategies course and the assessment and evaluation course. These are now offered as intensive five weeks courses.</p>

5.2.1

<p>The Ohio State University College of Nursing</p>	<p>Increase enrollment of students who are the Path2BSN.</p> <p>Students will identify strong satisfaction with the options to complete their BSN while maintaining a quality nursing education.</p> <p>Retain students in the seamless academic progression pathways through intensive advisement and mentorship from both advisor and nurse educator.</p>	<p>There is a 27% increase in enrollment.</p> <p>This outcome was met.</p> <p>Students will graduate with BSN within four years of start of first AD nursing course.</p>
<p>The University of Toledo College of Nursing</p>	<p>Increase the number of BSN prepared nurses in ProMedica Healthcare system by increasing enrollment capacity of the RN to BSN CBE option by 40 students.</p> <p>Launch a robust marketing campaign to recruit AD/Diploma-prepared ProMedica Health System RNs.</p>	<p>In September 2019 there were 68 students enrolled in the program and as of August 31, 2021, there were 99 students enrolled. The overall increase of capacity by 31 is commendable given the COVID conditions and decreases in enrollment across most universities.</p> <p>Planned various strategies were implemented.</p>
<p>Walsh University Gary and Linda Byers School of Nursing</p>	<p>Develop innovative immersion opportunities for nurses to discover the unique role of the Nurse Educator through mentoring, hands-on experiences, and active socialization to the faculty role.</p> <p>Collaborate with academic-practice partner to enrich and expand the current Nurse Educator clinical experiences.</p>	<p>COVID related closures impacted the ability to hold immersion workshops on campus as was planned. These workshops were necessarily converted to online format. Twelve individuals participated in the workshop. Additional opportunities were provided for adjunct instructors to pursue the Nurse Educator program.</p> <p>The academic partners have been committed to providing clinical placement and preceptors as needed for Nurse Educator practicum experiences. In addition as Nurse Educator students graduate and commit to continuing their education by enrolling in the post master's DNP, that is also supported by academic partners.</p>

5.2.1

Program	Enrollment Capacity as of September 1, 2019	Enrollment Capacity as of August 31, 2021
North Central State College Practical Nurse Program	32	32
Collins Career Technical Center School of Nursing	200	200
Ashland University Dwight Schar College of Nursing and Health Sciences	308	400
Capital University, Department of Nursing	20	40
Ohio Northern University Bachelor of Science in Nursing Program	40	48
Muskingum University Bachelor of Science in Nursing	114	134
Ohio University School of Nursing	25	50
Walsh University Gary and Linda Byers School of Nursing	20	42
Ashland University Dwight Schar College of Nursing and Health Sciences (post licensure)	102	197
Bowling Green State University RN to BSN Program	50	150
Capital University, Department of Nursing (post licensure)	10	50
Lourdes University Master of Science in Nursing Program	36	54
Ohio University School of Nursing Master of Science in Nursing	15	25
The Ohio State University College of Nursing	80	110
The University of Toledo College of Nursing	68	99
Walsh University Gary and Linda Byers School of Nursing	5	6
TOTAL	1,125	1,637

NEGP Partnerships

Pre-Licensure PN Programs

- North Central State College Practical Nurse Program
 - Ashland County-West Holmes Career Center, Madison Adult Career Center, Mansfield City Schools, Avita Health Systems, Heartland of Bucyrus
- Collins Career Technical Center Practical Nursing Program
 - Morning Point of Russell, Harbor Healthcare Center of Ironton, Southern Ohio Medical Center, Best Care Nursing and Rehab, Concord Nursing and Rehab of Wheelersburg, HCR ManorCare of South Pointe

Pre-Licensure RN Programs

- Ashland University Dwight Schar College of Nursing and Health Sciences
 - Ohio Health Mansfield and Shelby Hospitals
- Capital University, Department of Nursing
 - Ohio Health, Riverside Hospital and Center for Medical Education and Innovation
- Muskingum University Bachelor of Science in Nursing Program
 - Genesis Healthcare System, Coshocton Regional Medical Center
- Ohio University School of Nursing
 - Barnesville Hospital, Genesis Healthcare System, Marietta Memorial Hospital, Southeastern Ohio Regional Medical Center, Nationwide Children's Hospital, Wheeling Hospital
- Walsh University Gary and Linda Byers School of Nursing
 - Mercy Medical Center

Post-Licensure Programs

- Ashland University Dwight Schar College of Nursing and Health Sciences
 - Avita Health System, Brethren Care, Mansfield Memorial Homes, Stark State College
- Bowling Green State University RN to BSN Program
 - Firelands Regional Medical Center
- Capital University, Department of Nursing
 - Ohio Health, Riverside Hospital and Center for Medical Education and Innovation
- Lourdes University Master of Science in Nursing Program
 - HCR Manorcare, Kingston Healthcare
- Ohio University School of Nursing Master of Science in Nursing
 - Ohio Health, Cleveland Clinic, Holzer Health Systems, Christ Hospital, Miami Valley Hospital, Kent State University Health Center, Kettering Hospital, Nationwide Children's Hospital
- The Ohio State University College of Nursing
 - Marion Technical College, Edison Community College, Columbus State Community College, Central Ohio Technical College, James A. Rhodes State College, Clark State Community College, Muskingum University, North Central State College

- The University of Toledo College of Nursing
 - ProMedica Healthcare System

- Walsh University Gary and Linda Byers School of Nursing
 - Mercy Medical Center