17 S. High Street, Suite 660 • Columbus, Ohio 43215-3466 • 614-466-3947

Advisory Group on Nursing Education Meeting Minutes February 6, 2020

Members Attending: Patricia Sharpnack, Board Member, Chair; Judy Kreye; Connie Bowler; Suzanne Smith; Crystal Goods; Cynthia Wilkins; Katrina Kelley; Andrea Scurria; Camden Seal

Members Absent: Tiffany Kennerk; Barbara Ratliff; Christina Devlin

Staff Attending: Anita DiPasquale; Lisa Hashemian; Kristie Oles; Chantelle Sunderman; Tom Dilling

Guests Attending: Julie Young, Mercy College of Ohio; Tim Dipinet, Mercy College of Ohio; Sam Adams, Mercy College of Ohio

Call to Order and Welcome

Patricia Sharpnack, Chair, called the meeting to order at 10:00 a.m. and welcomed members and guests. Advisory Group members introduced themselves.

Approval of the October 3, 2019, Minutes

Anita DiPasquale noted a missing "and." The minutes were approved with the correction by consensus.

Revised Chapter 4723-5, OAC

Anita DiPasquale summarized the following revisions to Chapter 4723-5, OAC effective February 1, 2020:

- o **Rule 4723-5-4, OAC** Paragraph (B)(4) deleted to remove the requirement that the Board propose withdrawal of its approval and gives discretion to proceed with a new citation which is consistent with paragraph (B)(3) and statute.
- o **Rule 4723-5-10, OAC** Removed the two years of experience for minimum qualifications for preceptors for a registered nursing education program.
- Rule 4723-5-11, OAC Removed the two years of experience for minimum qualifications for preceptors for a practical nursing education program.
- Rule 4723-5-21, OAC Removed requirement that nursing education programs maintain preceptor records that demonstrate two years of nursing practice.

A. DiPasquale stated the *Preceptor Qualification Form* was updated in accordance with the rule revision and is available online.

Request to Consider Requiring Bedside Work Experience

Chair Sharpnack reviewed a letter from Christina Brown asking the Board to consider adding a requirement for bedside nursing practice experience as a prerequisite to advancing to an additional post-licensure nursing degree. Ms. Brown wrote that it was her direct care nursing experience and not her academic progression that added value to her clinical nursing abilities. The letter is being discussed because the rules in Chapter 4723-5, OAC, will be reviewed in 2021. This also aligns with the American Association of Colleges of Nursing's (AACN) revision of its *Essentials* series, delineating expected competencies after graduation of baccalaureate and higher nursing education programs.

Discussion included the potential of specific practice requirements at various stages of nursing education, such as STNA experience prior to pre-license nursing program admission. Judy Kreye agreed that bedside experience is important, but some students can succeed without it during their post-licensure academic progression. She stated the Board should not regulate post-licensure education requirements, and practice experience could be addressed at the nursing program level. C. Wilkins agreed, and stated programs should consider adding the experience requirement at post-licensure admission, but this is not something that should be mandated or regulated by the Board.

Lisa Hashemian stated the regulation of BSN completion programs was discussed on an education conference call with National Council State Board of Nursing (NCSBN). Only four or five states regulate post-licensure nursing education programs. C. Wilkins stated she understands most BSN completion programs are accredited and many employers and post-licensure programs require the individual to complete nursing education from an accredited program. Chair Sharpnack stated BSN and RN-BSN programs are considered to be the same by the Commission on Collegiate Nursing Education (CCNE).

Andrea Scurria stated she is responsible for her employer's onboarding of new nurse employees and has not experienced a significant difference between associate degree and baccalaureate degree prepared nurses. She has seen a noticeable difference based on where the nurse's previous experience was obtained. For example, a nurse's experience in home health care differs significantly than that obtained in a hospital.

After discussion, Chair Sharpnack asked for the topic to be tabled and that that no recommendation be made at this time.

Request for Revision to Rule 4723-26-13, OAC

Julie Young, Administrator of Mercy College of Ohio Community Health Worker Training Program, addressed the Advisory Group to discuss changing the definition of "Didactic" in Rule 4723-26-01(I), OAC. She stated the phrase "typically in a classroom setting" should be clarified to include online instruction. She said that almost seventy percent of community health worker (CHW) training programs are located in northeast Ohio, online programs could expand the opportunity for CHW education to other geographical areas, and online education is as effective as a land-based program. J. Young provided an overview of her program's curriculum and Sam Adams, clinical coordinator, outlined the clinical component.

Anita DiPasquale stated this was on the Education Advisory Group's agenda because it relates to education and nurses are among the licensed individuals who delegate tasks to CHWs. Tom Dilling stated the Board has also requested a discussion regarding the role of a CHW at its April Retreat. He stated the CHW rules were reviewed in 2019, but because the proposal was presented after the interested party meeting and late in the rule making process, it was determined the recommendation should be reviewed by the Advisory Group.

T. Dilling stated the CHW rules were introduced in 2005 to increase access for health care in communities in which the CHW is a member. He stated a CHW is not required to be certified by the Board; however, the benefit of certification is recognition of completing educational requirements.

Since these rules were introduced, the definition of "classroom" has since been discussed and reviewed by the Advisory Group on Dialysis as used in the Chapter 4723-23, OAC. The Advisory Group discussed online versus classroom-based education. J. Kreye stated she recalls concerns being voiced when graduate education programs shifted toward a predominately online platform. Online education it is being provided successfully and is increasing with the trends in technology.

The Advisory Group recommended that the Board clarify the language in Rule 4723-26-01(I), OAC, to allow for online synchronous and asynchronous CHW education similar to the changes made in Chapter 4723-23, OAC, regarding Dialysis Technician Training Programs.

PN NCLEX Passing Standard

Chair Sharpnack stated NCSBN raised the passing standard for the NCLEX-PN Examination by .03 logits.

AACN Remarks

Chair Sharpnack stated AACN's Essentials Taskforce (Taskforce) is reviewing and revising its *Essentials* documents to reflect nursing's move toward competency-based education. The Taskforce is looking beyond the normal educational process of degrees and at micro-credentials, badges and levels of additional education and evaluating the expected values, knowledge and skills of every graduate.

Nursing Education Program Workshop

The Nursing Education Program Workshop will be held on Thursday, June 4, 2020, at the Ohio Department of Transportation (ODOT) located at 1980 W. Board Street, Columbus. Information regarding registration and updated security procedures at ODOT will be distributed in the beginning of May.

Medication Aide and LPN Renewal Update/Preparation

Medication Aide Renewal began on February 1 and the LPN renewal will begin July 1. A Fee Schedule document that lists fees for all license application types has been posted on the Board website.

Other

Chair Sharpnack relayed information on how to sign-up for Next Generation News online. A. DiPasquale stated the NCLEX Regional Workshop is tentatively scheduled for November 4, 2020.

Cynthia Wilkins asked that the Advisory Group continue previous discussions regarding the movement of hours between laboratory, clinical and theory within a course and to further review the definition of "clinical experience."

Future Meetings: Meetings for 2020 are scheduled for June 11 and October 8.

Adjournment: The meeting adjourned at 11:06 a.m.