



Advisory Group on Nursing Education

Meeting Minutes October 3, 2019

Members Attending: Patricia Sharpnack, Board President, Chair; Tiffany Kennerk; Patricia Schrull; Christina Devlin; Barbara Ratliff; Crystal Goods; Cynthia Wilkins; Melissa Bennett; Sheryl Feeny; Camden Seal; Sandra Harris; Connie Bowler

Members Absent: Andrea Scurria

Staff Attending: Lisa Emrich; Anita DiPasquale; Lisa Hashemian; Kristie Oles; Chantelle Sunderman

Guests Attending: Jazmine Malone, The Ohio State University

Call to Order and Welcome

Patricia Sharpnack, Chair, called the meeting to order at 10:00 a.m. and welcomed members and guests. Advisory Group members introduced themselves.

Approval of the June 6, 2019, Minutes

The minutes were approved as submitted by consensus.

Adjustment in Course-Specific Hours (other boards)

Lisa Emrich summarized the results of a survey of other nursing boards regarding the movement of hours between laboratory, clinical and theory within a course.

- 19 permit the movement of hours between clinical and lab
- 16 permit the movement of hours between theory and lab
- 14 permit the movement of hours between theory and clinical
- 3 do not permit the movement of hours

Cynthia Wilkins stated she advocates permitting the movement of hours within a course to benefit student and performance outcomes for currently enrolled students. If the program identifies an opportunity for improvement, administrators should be permitted to make more expedient adjustments to a course without changing the total number of contact hours.

Christina Devlin agreed, stating that clinical experiences have changed, and some are not as robust as in previous years. Allowing the flexibility to move hours from clinical to theory could increase student learning outcomes. Connie Bowler stated the use of simulation has successfully increased positive outcomes for students, and theoretical content delivery is evolving to a more hands-on experiential learning versus the traditional lecture format. Camden Seal said every cohort is different, and as educators, it is important to have the flexibility to adjust teaching styles to benefit the current students.

Chair Sharpnack agreed and stated the limitations placed on students' abilities to fully engage in nursing practice at clinical sites are significant. A shift in hours within a course may be needed to enhance student learning. She asked the Advisory Group if there were drawbacks to allowing the movement of hours between theory, clinical and laboratory.

C. Bowler said the motive is to benefit the students and learning outcomes; however, some programs may move hours for the sake of operational needs or may drastically cut clinical hours due to difficulty securing clinical sites.

Discussion ensued about setting limitations on the number or percentage of hours that may be moved within a course. Kristie Oles stated that while she was working on the Education Program Annual Report, she saw that most programs did not report any movement of hours between lab and clinical, which they are authorized to do now. The Advisory Group agreed that seeking more detailed information from the states that reported permitting moving hours within a course will be helpful for continued discussion and determining a recommendation.

States' Definitions of "Clinical Experience"

Chair Sharpnack stated nursing has evolved over the years, resulting in a change in the clinical experience. Opportunities to learn clinical thinking and judgment is not always direct hands-on care. These may include various activities, such as working with a nurse in the community, participation in telehealth venues, or working with a charge nurse who can teach students how to delegate and prioritize responsibilities in real-life emergencies or situations.

L. Emrich provided the Group with responses from other states regarding the definition of "clinical experience"; of the boards responding, ten do not define clinical experience. Some states consider simulation or observation as a clinical experience. The Advisory Group discussed the various responses, noting that some were similar to the definition in Chapter 4723-5, OAC. It was agreed that the current definition of "clinical experience" and how it is defined by other jurisdictions would be reviewed in further detail in 2020.

Competency-based Education

Chair Sharpnack summarized the initial presentation by Jane Mahowald and prior Advisory Group discussions, stated she wanted to verify whether there was a need to continue to address this topic, or whether anyone had any outstanding questions regarding competency-based education. The Advisory Group stated they believed that this educational format was not yet ready for application to pre-license nursing education and can review it in the future as new developments occur.

Next Generation NCLEX: FAQs and Article

The article was distributed to all program administrators and associations, and is accessible on NCSBN's website.

NCSBN NCLEX Regional Workshop (11/6/2019)

The NCSBN NCLEX Regional Workshop will be held on November 6, 2019, at the Department of Transportation (ODOT) located at 1980 W. Board Street, Columbus. Registration is currently open but limited by NCSBN to 150 attendees.

Board's Education Program Workshop (11/14/2019)

The Nursing Education Program Workshop is November 14, 2019, also at ODOT. Registration will open at the end of October.

2019 RN and APRN Renewal Update

L. Emrich reported that over 202,000 RN and APRN licenses have been successfully renewed through the state's eLicense system. Multiple emails and messages were disseminated by the Board and through eLicense automation reminding licensees to renew early to avoid the late processing fee that was effective September 16, 2019. Advisory Group members stated the reminder notifications were effective.

Application and Appointments to Advisory Groups

L. Emrich stated that the application for advisory group appointments is posted on the Board's website with information about open positions. The deadline for submission is 5:00 p.m. November 1, 2019.

Schedule 2020 Meeting Dates

The Group scheduled meetings in 2020 for February 13; June 11; and October 8.

Adjournment

The meeting adjourned at 11:05 a.m.