



## Ohio Board of Nursing

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### Advisory Group on Nursing Education October 8, 2020 Meeting Minutes

**Members Attending:** Patricia Sharpnack, Board Member, Chair; Connie Bowler; Suzanne Smith; Cynthia Wilkins; Katrina Kelley; Andrea Scurria; Camden Seal; Tiffany Kennerk; Judy Kreye; Christina Devlin

**Members Absent** Crystal Goods; Barbara Ratliff

**Staff Attending:** Lisa Emrich; Anita DiPasquale; Lisa Hashemian; Kristie Oles; Chantelle Sunderman; Tom Dilling

#### Call to Order and Welcome

Patricia Sharpnack, Board member and Chair, called the meeting to order at 10:00 a.m. The meeting was held through audio-visual conferencing in accordance with the Open Meetings Act as amended by HB 197.

#### Approval of the August 13, 2020, Minutes

The Advisory Group agreed by consensus to approve the minutes as submitted.

#### Competency Based Outcome

Chair Sharpnack summarized the PowerPoint she presented to the Greater Cleveland Organization for Nursing Leadership that outlined the American Association of Colleges of Nursing's (AACN) Essentials Series for baccalaureate, masters and doctoral nursing education, and its emphasis on competency-based outcomes. Chair Sharpnack stated that although AACN's explanation of competency-based outcomes in nursing education has been generally discussed in past meetings, she believes it important for the Advisory Group to continue to monitor and discuss its increasing importance. Practice partners continue to seek nursing graduates who are competent nursing generalists and competency-based outcomes in nursing education is responsive to practice partners' needs. In addition, the implementation of the Next Generation NCLEX (NGN) and its measurement of clinical judgment will have added impact on nursing education.

Cindy Wilkins stated that the Ohio Council of Deans and Directors of Baccalaureate and Higher Degree Nursing Programs submitted a letter to AACN proposing modifications to the current draft of AACN's Baccalaureate Essentials to include nurse competency in health care policy development. Judy Kreye agreed and said she participated in a recent AACN meeting that discussed nursing competency and its importance to ensure nurses are properly educated for the future.

Chair Sharpnack stated that previous discussions described competency-based education as students progressing and completing programs at their own pace, but this is not AACN's primary focus. AACN looks to meeting the needs of health care partners by ensuring nursing students have demonstrated they are competent, "residency-ready" practitioners. Students must

demonstrate the standard minimum competencies by graduation. She said physicians have Entrustable Professional Activities (EPAs) that define the minimum competency that resident physicians must demonstrate before they graduate. The physician education taxonomy is what nursing education should be. Chair Sharpnack referred to the article *Toward a Common Taxonomy of Competency Domains for the Health Professions and Competencies for Physicians* (Englander et al, 2013).

NCSBN anticipates implementing NGN will in 2023. C. Wilkins expressed concern that the NGN will continue to test candidates on areas that differ from AACN's education focus on primary care and population health. This will impact nursing program planning for student clinical experiences. Chair Sharpnack stated that she believes that implementation of competency-based education will shift curricula away from the focus on specific nursing specialties but will continue to focus on primary care and acute care patient needs. Additionally, she anticipates an increased focus on mental health.

Lisa Emrich stated that Chapter 4723-5, OAC, is scheduled for review in 2021. She asked Advisory Group members if they anticipate needed revisions to the curriculum rule to accommodate competency-based outcomes as nursing education evolves in this direction. Chair Sharpnack stated she anticipates the need to incorporate required minimum competencies applicable to all prelicensure programs within the next two years.

#### **Program Completion Letters- Board Survey and Reponses**

L. Emrich stated the Board continues to identify additional automated eLicense processes that will be more effective and efficient. She summarized the current process for program completion letters. Under the new process, programs would name the completion letter file by using the student's application number and submission date rather than the student's last name and first initial. The goal is for the program completion letters to be automatically integrated into the eLicense application and decrease overall processing time. L. Emrich reviewed questions submitted by program administrators. Camden Seal suggested adding the student's last name in the file name with the application number and submission date which would assist programs to more readily identify individuals in their records.

#### **Update LPN Renewal began July 1, 2020**

L. Emrich reported that about 34,000 LPN licenses have successfully renewed. The Board is encouraging LPNs to renew as soon as is possible; however, the expiration date for unrenewed licenses will be extended as established by HB 197. The late processing fee deadline was not in effect this year due to HB 197.

#### **Board's Education Program Workshop, Virtual (11/5/2020)**

The Board's next Nursing Education Program Workshop will be held virtually on November 5, 2020 at 9:00 a.m. Workshop materials will be available approximately one week prior to the Workshop.

#### **Regional NCLEX Workshop, Virtual (11/4/2020)**

The NCSBN NCLEX Regional Workshop will be a 90-minute virtual presentation on November 4, 2020 at 10 a.m. focusing on the Next Generation NCLEX. Information regarding access to the streamed meeting and materials will be distributed about a week prior to the meeting.

#### **Application for Advisory Group Appointments**

L. Emrich stated that the application for advisory group appointments is posted on the Board's website with information about open positions.

**Schedule 2021 Meeting Dates**

The Group scheduled meetings in 2021 for February 4; May 6; and October 7.

**Other**

The Advisory Group discussed whether new graduates were actively taking the NCLEX or waiting to schedule the exam at a later date while utilizing the temporary HB 197 license. All agreed that their observation was that the majority of graduates are scheduling their NCLEX and are not delaying.

**Adjournment:** The meeting adjourned at 10:52 a.m.

DRAFT