The Summary of Annual Reports provides data and information about Ohio pre-licensure education programs. Pre-licensure nursing education programs with Full or Provisional Board approval are required to submit an Annual Report to the Board in accordance with Rule 4723-5-05(A), Ohio Administrative Code. This Summary of Annual Reports covers the time period of July 1, 2015 through June 30, 2016 (FY16).

For this time period, there were 169 pre-licensure nursing education programs that submitted Annual Reports: 102 registered nursing (RN) programs and 67 practical nursing (PN) programs. Of the 102 RN programs, there are 39 baccalaureate degree programs, 51 associate degree programs, 8 diploma programs, and 4 direct entry graduate programs.

The first section of the Report provides data for RN education programs. The second section provides the same data for PN education programs.

This report and the raw data is available on the Board website at www.nursing.ohio.gov
**Registered Nursing (RN) Programs**

**Total 102 Programs**
- Baccalaureate Degree Programs – 39
- Associate Degree Programs – 51
- Diploma Programs – 8
- Direct Entry Graduate Programs (Direct Entry) – 4

### Credit Granted for LPN Education or Military Training

<table>
<thead>
<tr>
<th>Program Type</th>
<th>LPN Education</th>
<th>Military Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>2,143</td>
<td>13</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>42</td>
<td>3</td>
</tr>
<tr>
<td>Diploma</td>
<td>145</td>
<td>0</td>
</tr>
<tr>
<td>Direct Entry Graduate</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,330</td>
<td>17</td>
</tr>
</tbody>
</table>

### Maximum Capacity, Peak Enrollment, Completions

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Maximum Student Capacity</th>
<th>Peak Student Enrollment</th>
<th>Successful Completions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>15,838</td>
<td>12,120</td>
<td>4,679</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>15,294</td>
<td>10,468</td>
<td>3,580</td>
</tr>
<tr>
<td>Diploma</td>
<td>559</td>
<td>358</td>
<td>149</td>
</tr>
<tr>
<td>Direct Entry Graduate</td>
<td>378</td>
<td>302</td>
<td>152</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>32,069</td>
<td>23,248</td>
<td>8,560</td>
</tr>
</tbody>
</table>
### Admissions, Enrollments, Increase in Capacity

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Planned Admissions</th>
<th>Applications Received</th>
<th>Admissions Offered</th>
<th>Students Enrolled</th>
<th>Net Increase in Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>9,064</td>
<td>13,681</td>
<td>7,927</td>
<td>6,866</td>
<td>155</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>5,795</td>
<td>10,794</td>
<td>6,593</td>
<td>4,439</td>
<td>332</td>
</tr>
<tr>
<td>Diploma</td>
<td>344</td>
<td>532</td>
<td>258</td>
<td>245</td>
<td>52</td>
</tr>
<tr>
<td>Direct Entry Graduate</td>
<td>225</td>
<td>409</td>
<td>257</td>
<td>143</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>15,428</td>
<td>25,416</td>
<td>15,035</td>
<td>11,693</td>
<td>643</td>
</tr>
</tbody>
</table>

### Programs With 200 or More Qualified Applicants Not Offered Admission

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Location</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Cincinnati, BSN Program</td>
<td>Cincinnati</td>
<td>648</td>
</tr>
<tr>
<td>Xavier University Bachelor of Science in Nursing Program</td>
<td>Cincinnati</td>
<td>340</td>
</tr>
<tr>
<td>The Ohio State University College of Nursing, BSN Program</td>
<td>Columbus</td>
<td>336</td>
</tr>
<tr>
<td>Mercy College of Ohio St. Vincent School of Nursing</td>
<td>Toledo</td>
<td>309</td>
</tr>
<tr>
<td>The University of Akron School of Nursing BSN Program</td>
<td>Akron</td>
<td>233</td>
</tr>
</tbody>
</table>

### Student Dismissals

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Student Conduct</th>
<th>Academic and/or Clinical Performance</th>
<th>Academic Performance Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>19</td>
<td>1,451</td>
<td>0</td>
</tr>
<tr>
<td>Baccalaureate Degree</td>
<td>5</td>
<td>358</td>
<td>0</td>
</tr>
<tr>
<td>Diploma</td>
<td>0</td>
<td>38</td>
<td>0</td>
</tr>
<tr>
<td>Direct Entry Graduate</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
</tbody>
</table>
Students at Enrollment – Demographics
(Total of 23,248 students-all levels of their education)

2.4% (567) Hispanic or Latino ethnicity, the races of which are reported:
Unknown – 354
White/Caucasian – 146
Two or more races – 30
Black/African American – 25
American Indian or Alaska Native – 9
Asian – 3

93.3% (21,677) Not Hispanic or Latino ethnicity, the races of which are reported:
White/Caucasian – 17,818
Black/African American – 2,591
Unknown – 435
Asian – 425
Two or more races – 327
American Indian or Alaska native – 52
Native Hawaiian/Pacific Islander – 29

4.3% (1,004) Reported ethnicity unknown

Student Gender at Enrollment

- Male
- Female

Female 86%
Male 14%
**Students at Program Completion – Demographics**

(Total of 8,560 students completed the program, a lower number than enrollments)

2.2% (190) Hispanic or Latino ethnicity, and the following race:
- Unknown – 127
- White/Caucasian – 42
- Two or more races – 13
- Black/African American – 4
- American Indian/Alaska Native – 3
- Asian – 1

93.9% (8,035) Not Hispanic or Latino ethnicity, and the following race:
- White/Caucasian – 6,504
- Black/African American – 850
- Unknown – 329
- Asian – 160
- American Indian/Alaska Native – 106
- Two or more races – 80
- Native Hawaiian/Pacific Islander – 6

3.9% (335) Reported as ethnicity unknown

<table>
<thead>
<tr>
<th>Student Gender at Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Male 14%</td>
</tr>
<tr>
<td>□ Female 86%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Age at Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 18-30 68%</td>
</tr>
<tr>
<td>□ 31-50 30%</td>
</tr>
<tr>
<td>□ 51 &amp; over 2%</td>
</tr>
</tbody>
</table>
Faculty Demographics
(1,847 Total Faculty)

0.5% Hispanic or Latino ethnicity, the races of which are reported:
- Unknown – 7
- White/Caucasian – 2
- Two or more races – 1
- Black/African American – 0
- American Indian or Alaska Native – 0
- Asian – 0

95.1% (1,756) Not Hispanic or Latino ethnicity, the races of which are reported:
- White/Caucasian – 1,500
- Black/African American – 155
- Unknown – 62
- Asian – 27
- Two or more races – 7
- American Indian or Alaska native – 3
- Native Hawaiian/Pacific Islander – 2

4.4% (81) Reported ethnicity unknown

Faculty Gender

- Female 94%
- Male 6%

Faculty Highest Academic Degree

- Ph.D. in Nursing – 198
- Doctor of Nursing – 150
- Non-nursing Doctorate – 84
- Master’s (Nursing) – 1376
- Master’s (Non-nursing) – 28

Ages: 2% are 30 and younger; 15% are 31 to 40; 25% are 41 to 50; 19% are 51 to 55; 19% are 56 to 60; 18% are 61 to 70; and 2% are 71 or older
Teaching Assistant Demographics

95 programs used a total of 1,749 teaching assistants

1% (11) Hispanic or Latino ethnicity, the races of which are reported:
- Unknown – 6
- White/Caucasian – 2
- Two or more races – 2
- Black/African American – 1
- American Indian or Alaska Native – 0
- Asian – 0

79% (1,391) Not Hispanic or Latino ethnicity, the races of which are reported:
- White/Caucasian – 1,261
- Black/African American – 93
- Unknown – 19
- Asian – 4
- Two or more races – 7
- American Indian or Alaska Native – 3
- Native Hawaiian/Pacific Islander – 4

20% (347) reported as ethnicity unknown

Teaching Assistant Gender

- Female: 93%
- Male: 6%
- Unknown: 1%

Teaching Assistant Highest Academic Degree

- Ph.D. in Nursing – 9
- Doctor of Nursing – 10
- Non-nursing Doctorate – 1
- Master's (Nursing) – 763
- Master's (Non-nursing) – 23
- Baccalaureate in Nursing – 943

Ages: 11% are 30 and younger; 38% are 31-44; 19% are 45 to 50; 10% are 51 to 55; 10% are 56 to 60; 7% are 61 to 65; 3% are 66 to 70; and 1% are 71 or older
Faculty and Teaching Assistants – Vacancies and Projections

Programs reported 284 faculty and 478 teaching assistants anticipate leaving in the next 5 years.

Programs reported unfilled faculty positions due to a lack of qualified applicants by program type – 9 Baccalaureate; 14 Associate Degree, 1 Diploma; and 2 Direct Entry Graduate.

Programs reported unfilled teaching assistant positions due to a lack of qualified applicants by program type – 2 Baccalaureate; 6 Associate Degree; 0 Diploma and Direct Entry Graduate.
Clinical, Simulation, Laboratory, and Capstone Experiences
The administrative rules establish parameters and outcomes for clinical experiences but the rules do not establish a minimum number of clinical clock hours.

Clinical Hours

<table>
<thead>
<tr>
<th>Program Type</th>
<th>All Clinical Low/High/Average/Median</th>
<th>Pediatric Clinical Low/High/Average/Median</th>
<th>Obstetrical Clinical Low/High/Average/Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>270/696/508/523</td>
<td>8/75/38/39</td>
<td>8/75/37/38</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>396/1604/718/703</td>
<td>16/120/62/63</td>
<td>16/135/62/63</td>
</tr>
<tr>
<td>Diploma</td>
<td>256/1076/490/400</td>
<td>14/34.5/40/24</td>
<td>8/34.5/38/24</td>
</tr>
<tr>
<td>Direct Entry</td>
<td>472/1092/752/723</td>
<td>40/112/63/50</td>
<td>40/112/63/50</td>
</tr>
</tbody>
</table>

Use of Obstetrical Clinical Agencies by Program Type

<table>
<thead>
<tr>
<th>Clinical Site</th>
<th>AD</th>
<th>BSN</th>
<th>Diploma</th>
<th>Direct Entry</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Care Facility</td>
<td>50</td>
<td>33</td>
<td>5</td>
<td>4</td>
<td>92</td>
</tr>
<tr>
<td>Licensed Birthing Clinic</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Physician Office</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Community Health Clinic</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Home Health Agency</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Ambulatory Care Center</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Use of Pediatric Clinical Agencies by Program Type

<table>
<thead>
<tr>
<th>Clinical Site</th>
<th>AD</th>
<th>BSN</th>
<th>Diploma</th>
<th>Direct Entry</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Care Facility</td>
<td>38</td>
<td>39</td>
<td>3</td>
<td>4</td>
<td>84</td>
</tr>
<tr>
<td>Public/Private School</td>
<td>23</td>
<td>19</td>
<td>6</td>
<td>1</td>
<td>49</td>
</tr>
<tr>
<td>Community Health Clinic</td>
<td>7</td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>18</td>
</tr>
</tbody>
</table>

Hours of Moderate or High Fidelity Simulation

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Laboratory Hours Devoted to Simulation Low/High/Average/Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate: 46</td>
<td>0/120/38/28</td>
</tr>
<tr>
<td>Baccalaureate: 38</td>
<td>0/213/52/36</td>
</tr>
<tr>
<td>Diploma: 7</td>
<td>0/150/36/26</td>
</tr>
<tr>
<td>Direct Entry: 4</td>
<td>3/86/32/20</td>
</tr>
</tbody>
</table>

- 89 programs used preceptors to supervise students during clinical experiences
  - Associate degree programs – 41
  - Baccalaureate degree programs – 38
  - Diploma programs – 6
  - Direct entry graduate programs – 4

- Ratio of faculty or teaching assistant to students during clinical experiences
  - 1:5 – 4 program
  - 1:6 – 12 programs
  - 1:7 – 14 programs
  - 1:8 – 52 programs
  - 1:9 – 9 programs
  - 1:10 – 11 programs

Capstone Examinations

- 79 programs concluded with a capstone or practicum clinical experience as part of the curriculum
  - Capstone clinical experiences ranged 30 to 336 clock hours
88 programs used a capstone examination
- Examination contributed to the capstone course grade – 52
- Examination passage required to pass the capstone course – 17
- Examination passage required (independent of a course) for successful program completion – 13
- Examination used only for feedback or had no impact on the course grade or successful program completion – 17
- Examination used for evaluation of the program and had no impact on grades or successful program completion – 4

Capstone Examination and Student Completion
- Baccalaureate and Direct entry graduate programs – all students passed the capstone exam
- 13 Associate degree programs – 55 students did not successfully complete the program due to failing the capstone exam
- 1 Diploma program – 1 student did not successfully complete the program due to failing the capstone exam

<table>
<thead>
<tr>
<th>Program Type</th>
<th>HESI</th>
<th>ATI</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>24</td>
<td>23</td>
<td>5</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>10</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td>Diploma</td>
<td>3</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Direct Entry</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Accreditation
- 77 programs reported accreditation by ACEN, CCNE or both

Articulation Agreements
- 27 Associate degree programs and 1 Diploma program established articulation agreements with other degree granting programs for graduates to obtain a baccalaureate or higher degree

Inter-Professional Education Experiences
- 60 programs reported using inter-professional education experiences

Other jurisdictions used for clinical experiences
- 31 programs used clinical settings in the following states for student experiences: Kentucky, West Virginia, Indiana, Missouri, Pennsylvania, Florida, Alaska, Hawaii, Mexico, Dominican Republic, Ecuador, Tanzania, Belize, Haiti, Ireland, Hong Kong, and China
Student Capacity, Peak Enrollment and Completions

<table>
<thead>
<tr>
<th>Maximum Student Capacity</th>
<th>Peak Student Enrollment</th>
<th>Successful Completions</th>
<th>Calculated Capacity Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,014</td>
<td>5,242</td>
<td>2,831</td>
<td>58%</td>
</tr>
</tbody>
</table>

Planned Admissions, Applications, and Actual Admissions

<table>
<thead>
<tr>
<th>Planned Admissions</th>
<th>Applications Received</th>
<th>Admission Offered</th>
<th>Students Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,995</td>
<td>9,817</td>
<td>6,184</td>
<td>5,154</td>
</tr>
</tbody>
</table>

Additional Admission and Readmission Information

- 684 applicants met program admission, but were not offered admission
- 514 students were readmitted to programs

Student Dismissals

- 899 students dismissed due to academic and/or clinical performance
- 182 students dismissed due to conduct policy violation
  - Unprofessional conduct – 33
  - Failure to attend – 126
  - Substance use/abuse – 12
  - Criminal conduct –1
  - Other – 7

Programs Reported Actual And Potential Net Increases

- Programs reported a net increase of 139 students
- 4 programs may expand to another location; potential increase of 326
Students at Enrollment – Demographics
(5,242 Total Students)

2% (120) Hispanic or Latino ethnicity, the races of which are reported:
- Unknown – 83
- White/Caucasian – 21
- Two or more races – 11
- Black/African American – 4
- American Indian or Alaska Native – 0
- Asian – 1

95% (4,956) Not Hispanic or Latino ethnicity, the races of which are reported:
- White/Caucasian – 3,050
- Black/African American – 1,737
- Unknown – 52
- Asian – 57
- Two or more races – 48
- American Indian or Alaska native – 8
- Native Hawaiian/Pacific Islander – 4

3% (66) reported as ethnicity unknown

![Gender of PN Students at Enrollment](image-url)
**Students at Program Completion – Demographics**
(Total of 2,831 students completed the program, a lower number than enrollments)

2.3% (65) identified Hispanic or Latino ethnicity, and the following race:
- Unknown – 52
- White/Caucasian – 6
- Two or more races – 4
- Black/African American – 2
- American Indian/Alaska Native – 0
- Asian – 1

95.6% (2,706) identified Not Hispanic or Latino ethnicity, and the following race:
- White/Caucasian – 1,702
- Black/African American – 932
- Unknown – 11
- Asian – 27
- American Indian/Alaska Native – 6
- Two or more races – 26
- Native Hawaiian/Pacific Islander – 2

2.1% (60) is reported as ethnicity unknown
Faculty Demographics
(557 Total Faculty)

0% Hispanic or Latino ethnicity

99.5% (554) Not Hispanic or Latino ethnicity, the races of which are reported:
- White/Caucasian – 460
- Black/African American – 73
- Unknown – 12
- Asian – 4
- Two or more races – 1
- American Indian or Alaska native – 1
- Native Hawaiian/Pacific Islander – 3

0.5% (3) reported as ethnicity unknown

Faculty Gender
- Female 95%
- Male 5%

Ages: 4% are 30 or younger; 16% are 31 to 40; 27% are 41 to 50; 17% are 51 to 55; 16% are 56 to 60; 19% are 61 to 70; and 1% are 71 or older

Faculty Highest Academic Degree
- Ph.D. in Nursing – 1
- Doctor of Nursing Practice – 8
- Non-nursing Doctorate – 5
- Master's (Nursing) – 212
- Master's (Non-nursing) – 24
- Baccalaureate in Nursing – 307
177 faculty members and 50 teaching assistants anticipate leaving their position in the next 5 years

8 programs reported unfilled faculty positions, and 4 of those programs reported unfilled teaching assistant positions due to a lack of qualified applicants.

### Teaching Assistant Demographics

51 programs reported use of a total of 260 teaching assistants.

#### Teaching Assistant Gender

- **Female**: 93%
- **Male**: 7%

#### Teaching Assistants Highest Academic Degree

- Doctor of Nursing Practice – 2
- Master’s (Nursing) – 46
- Master’s (Non-nursing) – 4
- Baccalaureate in Nursing – 81
- Associate in Nursing – 102
- Nursing Diploma (no academic degree) – 25

**Ages:**
- 4% are 30 or younger; 23% are 31 to 40; 21% are 41 to 50; 11% are 51 to 55; 16% are 56 to 60; 20% are 61 to 70; and 5% are 71 or older.
Program Credit Granted

- Granted program credit (advance standing) for newly admitted students
  - 139 State tested nurse aides (STNAs)
  - 13 Emergency medical technician (EMTs)
  - 17 Military trained personnel (MTs)
  - 106 Previous healthcare courses

Articulation Agreements

- 30 programs had agreements with RN diploma and associate degree programs
  - 262 students completing PN programs in the prior reporting period articulated and enrolled in a RN diploma or associate degree program
  - No programs had agreements with baccalaureate degree programs

Inter-Professional Education Experiences

- 8 programs reported having inter-professional education experiences
Clinical, Simulation, Laboratory, and Capstone Experiences

Clinical experience hours ranged from 124 to 589. The average number of clinical hours was 349, a decrease from the average of 362 reported in the previous reporting period.

<table>
<thead>
<tr>
<th>Clinical Hours</th>
<th>All Clinical Hours Low/High/Average/Median</th>
<th>Pediatric Clinical Hours Low/High/Average/ Median</th>
<th>Obstetrical Clinical Hours Low/High/Average/ Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low/High/Average/Median</td>
<td>124/589/348.93/354.5</td>
<td>3/64/21/42</td>
<td>3/64/19/42</td>
</tr>
</tbody>
</table>

- Most Frequent Sites for Obstetric Clinical Experience
  - Acute Care Facility – 47
  - Physician Office – 10
  - Community Health Clinic – 10

- Most Frequent Sites for Pediatric Clinical Experience
  - Public/Private School – 35
  - Acute Care – 25
  - Department of Developmental Disabilities Facility – 8

- 8 programs used clinical sites in states outside of Ohio for student experience
  - West Virginia, Indiana, Kentucky, and Michigan

- Simulation
  - 44 programs provided laboratory hours for skills practice using moderate or high fidelity human patient simulations
  - Laboratory hours for simulation ranged from 2 to 161 hours with an average of 27.40 hours, and a median of 13.5 hours

- Clinical Supervision
  - 40 programs use preceptors to supervise students during clinical experiences

- Clinical Ratios of Faculty or Teaching Assistant to Students
  - 1:4 – 1 program
  - 1:5 – 1 program
  - 1:6 – 7 programs
  - 1:7 – 4 programs
  - 1:8 – 30 programs
  - 1:9 – 4 programs
  - 1:10 – 20 programs

- 20 programs concluded with a capstone or practicum clinical experience within the curriculum
  - Capstone clinical ranged from 30 to 153 clock hours
63 programs used a capstone examination
- Examination contributed to the capstone course grade – 28
- Examination passage required to pass the capstone course – 15
- Examination passage required (independent of the course) for successful program completion – 8
- Examination used only for feedback or had no impact on the course grade or successful program completion – 17
- Examination used for program evaluation and had no impact on grades or successful program completion – 6

27 students in 7 programs did not successfully complete the program due to failing the required capstone examination as a course or program requirement

**NCLEX Predicator/Capstone Products**

- HESI – 24 programs
- ATI – 36 programs
- Other – 8 (Kaplan, NLN Fundamentals and Prep-U)

**Accreditation**

- Currently ACEN accredited – 3
- Considering ACEN accreditation – 13
- Considering NLN CNEA accreditation – 7
## Appendix A

### Reporting Programs, Enrollment, and Graduates

<table>
<thead>
<tr>
<th>Nursing Programs</th>
<th>Enrollment</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Entry Graduate</td>
<td>Direct Entry Graduate</td>
<td>Direct Entry Graduate</td>
</tr>
<tr>
<td>2010-2011 ... 3</td>
<td>2010-2011 ... 191</td>
<td>2010-2011 ... 86</td>
</tr>
<tr>
<td>2011-2012 ... 3</td>
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